

Mission: ALL Tigers create a school where everyone feels safe, valued, and respected while growing our mind, body, and spirit.

VISION: As a No Excuses University school, HMS employs the Six Systems to ensure all students develop their academic, social, and emotional potential to be successful at a university and career of their choice.

Motto: “No Significant Learning Takes Place without a Significant Relationship” Dr. James Comer



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Goals

Goal 1: Students will achieve their full potential through a system that is responsive to the academic, social, and emotional needs of the student.

Performance Objective 1: All students will make at least one year's progress in reading and mathematics literacy between the beginning and end of year.

E2 and Algebra) Lexile levels, Renaissance STAR, iStation (grade 7 diagnostic for reading difficulties), TEA Interims reading/ELA and mathematics (grades 6-8, E1,

<p>Continue to build capacity to implement the District literacy plan at the campus level.</p>			
<p>a) Provide tiered professional learning opportunities that is responsive to all staff needs to build their capacity to implement campus literacy plans.</p> <p>b) Support campus staff to lead the implementation of the District literacy plan.</p> <p>c) Establish Exemplar Classrooms to help teachers visualize practice in action.</p> <p>d) Develop a schedule for Instructional Rounds for all staff in order for professional growth.</p> <p>e) Continue utilizing literacy strategies in all core content classes.</p> <p>f) Continue to have Instructional Walks each Tuesday and Thursday with the academic coaches and campus administration.</p> <p>g) Provide training and focus around the "HMS Instructional Playbook" in order for all staff members to provide exemplary instruction.</p> <p style="text-align: center;">Campus administration and academic coaches</p> <p>2.4, 2.5, 2.6 - Build a foundation of reading and math Instructional Coach - 255 - Title II - \$76,839, Literacy Coach - 211 - Title I</p>			

<p>Continue to implement literacy plan with a focus on responsive teaching and continuous improvement.</p>	

- a) Continue to emphasize and facilitate campus instructional focus walks and debriefing sessions with and among campus administration and coordinators.
- b) Provide intensive writing training to teachers in order for writing to be used across the curriculum.

Utilize professional learning communities to ensure collaboration in implementing Tier 1 instruction to enhance student performance as appropriate to individual student needs.

- a) Teachers will utilize backwards design to create rigorous, standards-based common assessments.
- b) Teachers will analyze assessment data to identify individual student strengths and weaknesses and use the data to guide future instruction.
- c) Teachers will provide structured, standards-based tutorials for students that do not meet the standard(s) on common assessments.
- d) Each department PLC will conduct one "Positive Pop-in" to another teacher every 6 weeks beginning in October, focusing specifically on the positive ways the teacher is implementing Tier I instruction
- e) Continue training for select teachers on Sheltered Instruction Observation Protocol
- f) The use of AVID strategies evident in classrooms
- g) Embedded ongoing professional development provided throughout year to help teachers enhance student performance
- h) Implement Refining a Lesson Protocol and After Action Review Protocol in Science, Social Studies, Math, and English PLCs to improve Tier I instruction as well as intervention for Tier 2 and 3 students.
- i) Teachers will be implementing higher-level questioning to improve Tier 1 instruction and increase the percent of Masters Level STAAR scores.
- j) Provide training and focus around the "HMS Instructional Playbook" in order for all staff members to provide exemplary instruction.

HMS administration, department heads, and academic coaches

2.4, 2.5, 2.6, 4.1

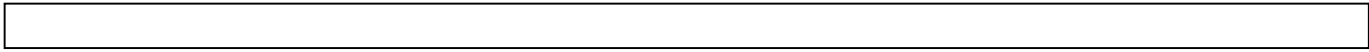
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Implement a multi-tiered system of support (MTSS) for identified students.

- a) Strengthen the communication and monitoring of delivery of MTSS services.
- b) Provide ongoing training for all staff to build their capacity to implement MTSS through collaborative conferences.









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Performance Objective 4: Reduce the number of students assigned to behavioral RtI Tiers 2 and 3.

<p>Implement with fidelity the behavioral RtI plan.</p> <ul style="list-style-type: none">a) Provide training to staff in the implementation of the campus behavior RtI plan with established procedures.b) Conduct PBIS meetings with agendas and minutes and distribute to campus staff.c) Require each classroom to use CHAMPS with fidelity.d) Utilize SuccessEd to input behavioral RtI student plans and then use the data for the assignment of students to DAEP.e) Employee a Behavioral Interventionist EA to assist Tier II and Tier III students.f) Partner with local churches to provide mentoring after school with Tier III students.g) Employee a Behavior Interventionist teacher during the day to teach social skills/Leadership classes. <p style="text-align: center;">HMS Admin Team</p> <p>2.6</p>		

Implementation of the 6 Exceptional systems with fidelity.	

<p>Enlist community and business partners to assist in providing support to students and families who are in need</p> <p>A) Collaborate with PTA and ASPIRE to schedule and host school-wide events in order to increase parent involvement, such as parent education classes.</p> <p>B) Identify and communicate the needs of the student population and their families with community partners</p> <p>C) Design and implement a Family and Parent Engagement Policy</p> <p>D) Host a Title 1 Meeting</p> <p>E) Apply to the Texas PTA so that our campus is back in good standing.</p> <p>Tim Drysdale ~ Principal</p> <p>Pamela Sifuentes ~ ASPIRE Coordinator</p> <p>4.1, 4.2</p> <p>Parent and Community Engagement 1</p>				
				
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>				